

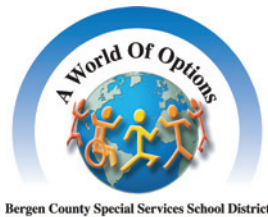


Facilitating Spoken Language Development for Young Children with Hearing Loss

**A One-Day Introductory Seminar for
Early Intervention and Educational Professionals**



Vermont Early Hearing
Detection and Intervention
Program (VT-EHDI) Vermont
Department of Health



Tuesday, March 20, 2012
Capital Plaza Hotel
and Conference Center
100 State Street
Montpelier, VT 05602

Wednesday, March 21, 2012
NJ Sharing Network
691 Central Avenue
New Providence, NJ 07974

Hear now. And always



Today, an estimated 96% of babies born in the United States were screened for hearing loss as part of newborn hearing screening programs (National Center for Hearing Assessment 2009). Such programs have allowed the age of early intervention to fall from 2 to 3 years to 3 to 4 months — the age when children with hearing loss can best benefit from efforts to provide them with access to spoken language. (Karl White, Volta Voices, Vol 14, 2007). Early intervention, combined with advanced technology options, means that young children today have the potential to develop age-appropriate spoken language. The key to communicating these options and the support families need lies in the hands of educators, early interventionists and clinicians. These roles are critical to shaping the lives of children with hearing loss. Without complete information about the process, parents cannot make informed decisions.



This program highlights the importance of early intervention and the specific early intervention services children need to maximize spoken language outcomes with cochlear implantation, Baha® System or hearing aids. At this one-day program, attendees will learn from nationally known experts, clinicians, and families from their own communities. We will discuss the opportunities available today that were not available even ten years ago. Please join us at this important event designed to aid you in serving the families in your community.

This program is made possible through the Cochlear Americas' HOPE program and in partnership with cochlear implant centers and other programs providing support to families of young children with hearing loss. The HOPE program provides online training as well as products and services on (re)habilitation and educational issues. For more information, please visit the HOPE area of the Cochlear Americas website at www.CochlearAmericas.com/HOPE.

Agenda

7:45 – 8:05 am	Registration and Coffee
8:05 – 8:20 am	Welcome <i>Representatives of Clinic and Cochlear Americas</i>
8:20 – 8:50 am	Setting the Stage: Why spoken language is more accessible to deaf and hard of hearing children than ever before <i>Donna L. Sorkin, M.A., Cochlear Americas</i>
8:50 – 9:15 am	Identification of Childhood Hearing Loss
9:15 – 9:55 am	Technology for Babies and Toddlers <i>Cochlear Americas Representative</i>
9:55 – 10:15 am	Age at Implantation and other Factors Impacting Spoken Language Development
10:15 – 10:30 am	Break
10:30 – 11:15 am	Then and Now: A Look at the Changing Landscape for Young Deaf Children Several children will talk about their lives and progress with a cochlear implant(s). Audience interaction with the children and their parents will follow.
11:15 am – 12:00 pm	Lunch There will be opportunities to follow up with the families and morning speakers while attendees enjoy lunch on site.
12:00 – 3:30 pm	Helping Families Maximize Spoken Language Development for Young Children with Hearing Loss <i>Donald Goldberg, PhD, CCC-SLP/A, FAAA, LSLS Cert. AVT®, The College of Wooster and Cleveland Clinic</i>
3:30 – 4:10 pm	Resources and Support: Getting the Help You Need Resource Overview, discussion and questions with all seminar presenters.

Seminar Objectives

1. Provide detail on various auditory teaching techniques and their benefits for young children learning to listen with cochlear implant(s), Baha®, or hearing aids.
2. Describe the role of families in encouraging spoken language development in their young child with a hearing impairment.
3. Explain the role of early intervention professionals in encouraging spoken language development in a young child with a hearing loss.
4. Demonstrate how early intervention professionals can collaborate with implant centers to best address the needs of children who have, or will receive, a cochlear implant or a Baha device.
5. Describe the impact of using appropriate technology on language development outcomes in young children.
6. Explain the basic function and benefits/limitations of hearing aid, cochlear implant, Baha, and FM technology.
7. Describe the impact of age of cochlear implantation on outcomes.
8. Demonstrate the opportunity for a young child with significant hearing loss today to learn spoken language versus the challenges faced by families in the past.



Faculty Information

Donald M. Goldberg, Ph.D., CCC-SLP/A, LSLS Cert AVT®, is a Professor at The College of Wooster (Ohio) in the Department of Communication. He is also a Consultant Professional Staff member at the Cleveland Clinic's Hearing Implant Program. Dr. Goldberg is President-Elect of the Alexander Graham Bell Association for the Deaf and Hard of Hearing and Past President of the AG Bell Academy. Previously he was the Executive Director of the Helen Beebe Speech and Hearing Center. He is the co-author of "Educational Audiology for the Limited Hearing Infant and Preschooler: An Auditory-Verbal Program" (Pollack, Goldberg & Caleffe-Schenck, 1997).

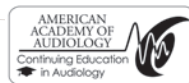


Donna Sorkin, M.A. is Vice President, Consumer Affairs at Cochlear Americas where she leads a range of public policy activities aimed at the broad life needs of children and adults with hearing loss. Ms. Sorkin is responsible for Cochlear's HOPE program which provides support to professionals, parents and adults on (re)habilitation and educational needs of children and adults with implants. She was previously the executive director of Hearing Loss Association of America and AG Bell.

Audience

This introductory level seminar is intended for early intervention professionals, clinicians involved in the identification and diagnosis of children with hearing loss, educators of children who are deaf and hard-of-hearing, pediatric and educational audiologists, speech-language pathologists who work with young children and parents or caretakers of young children with hearing loss.

Continuing Education



Cochlear Americas is approved by the American Academy of Audiology to offer AAA CEUs for this activity. The program would be worth a maximum of .7 CEUs. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.



Cochlear Americas is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is approved for .7 CEUs (Introductory level; Professional area).

Cochlear Americas is approved for CE Credit from the AG Bell Academy for Listening and Spoken Language for the LSLS Certification.



Registration

The conference fee is \$80 for professionals, \$35 for parents, and \$30 for full-time students, which includes morning coffee, lunch and conference materials.

To register, go to www.regonline.com/hopeworkshops and select "view by location" to pick the date and city of the workshop that you would like to attend.

If you have questions, call Sarah Gard, 303 524 6848.

Requests for communication access need to be communicated two weeks prior to each program.

These workshops are offered through HOPE, a Cochlear Americas program designed to support the cochlear implant community and the professionals who serve them. The HOPE Program provides free online training (with CEUs) as well as well products and services on (re)habilitation and educational issues. For more information, please visit the HOPE area of the Cochlear Americas website at www.CochlearAmericas.com/HOPE.